Statement of Purpose Instructions

Your statement of purpose is one of the most important elements of the UCEAP application. During the application process, your statement may be read by numerous entities, including UC and Host institution faculty and staff. Your statement should be sensitive to the host culture and contain well-researched, accurate information relating to the host country or program.

Format

Your statement of purpose is to be written in standard essay format with your name, country of interest, and page numbers on each page. The essay must be 2 pages in length, typed and double-spaced. Within one cohesive essay, respond concisely to the following prompts.

Content

Introduce yourself and explain why you want to study in Santiago.
(Minimum 1 page of essay)

Keeping in mind the academic focus of your EAP option, include ALL of the following in your response:

- What attracted you academically to the program?
- How does the program complement your studies at UC? Will you take courses towards your major(s), minor, general education (GE), breadth requirements, or general elective credits outside of your major field of study?
- Are there requirements must you satisfy on EAP in order to stay on track for graduation?
- What is your level of proficiency in the language of the host country in each of the areas of reading, writing, speaking, and listening comprehension? In what areas do you seek improvement? (Not applicable for programs where English is the national language.)

Additional information for host university placement.
(Minimum 1 page of essay)

In order to help EAP place you at the university best suited to your interests (there are two university options in Santiago), please include in your statement information about the following:

- Are you a plan-ahead or a last-minute sort of person?
- Describe three things that you value about the academic culture of your UC campus.
- Describe three things that you value about the social environment of your UC campus, including political activities if relevant.