Chile
UCEAP Advising Notes

Objective of the Advising Notes Document
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific
details that may impact a student’s decision to apply for an EAP program. The document is not a summary of
eligibility requirements, academic, housing, application and other logistical details freely available to students
on the UCEAP and BSA website, and reviewed by a student in the Program Self-Assessment. The best source of
detailed program information is always the UCEAP Program Guide from the prior academic cycle. If any
concerns you have are not addressed on the UCEAP website, in the Program Guide or the Advising Notes
document, please contact the BSA adviser for this program.

Advisor Contact Information
For BSA Adviser name, email and drop-in advising hours, visit http://studyabroad.berkeley.edu/advising

Applications 2018-19
Berkeley Study Abroad will be introducing a new application portal for the upcoming 2018-19 application
cycle in October 2017. To see a list of application requirements, please refer to the 2017-18 application
checklists only as a reference. Do not use the checklists in the link below to apply for 2018-19 programs.
http://stg.studyabroad.berkeley.edu/eap/how-to-apply

New Program: Socio-Ecological Sustainability in Southern Chile
This new program in Villarrica, Chile will be offered for the first time to UCEAP students starting fall 2018.
All students take the five English-taught courses that pertain to the theme of the program. Aside from the
Spanish course at the beginning of the term, the courses are all worth 3.33 UC semester units each.
• Spanish for Environmental Studies
• Latin American Biodiversity Conservation
• Territory, Interculturality and Education for Sustainability
• Conservation of Forest Ecosystems and Wildlife
• Planning for Local Sustainability in a Global Age
• Field Methods for Examining Social-Ecological Systems

Space Limitations
This program is an impacted option. For the fall 2018 program, Berkeley has been granted 5 spaces.
It is possible that more qualified and appropriate students can be accommodated if other UC campuses
do not fill all their allotted spots.

Students interested in this option are highly encouraged to speak with the adviser prior to applying. You
may be able to obtain permission to apply to a back-up choice.

Because this program is impacted, applicants need to think very carefully whether this program is the
right fit.
Those who have high level proficiency in Spanish are encouraged to consider immersion program in Chile, Mexico or Spain because course offerings and choices will be much greater.

The selection criteria we will use for this program include:
- Student’s coursework, background and training in relevant areas
- Student’s declared major
- Spanish language background and prior training (even though this is not a prerequisite)
- Whether the student intend to take courses for major related requirements abroad
- GPA
- Class Standing
- Statement of Purpose: priority will be given to students who successfully convey why the Socio-Ecological Sustainability program in particular is a good fit for them and how the program will benefit them academically, professionally, and/or personally.
- Completeness and thoroughness of application. Incomplete applications without sufficient reason could be denied immediately.

**Chilean Universities**

**Language Prerequisite**

For information on how to fulfill the language prerequisite for the Chilean Universities program, please read the [UCEAP Language Prerequisite Guide: Spanish & Portuguese](#).

**Host University Preference and Placement**

When applying to the Chilean Universities program, you will be asked to rank the two Chilean host universities in order of preference. As an exchange program applicant you need to be aware that space for you at your first choice of host university is not guaranteed.

Whereas the decision to select you for the Chile Immersion program is made by the campus study abroad office (i.e. Berkeley Study Abroad), the decision to place you at a particular host university is made by the UC Study Center Director in Chile, who takes into consideration your academic and personal preferences and goals. Your statement of purpose in the application is considered carefully in the decision for your placement.

What’s the difference between the two host universities? How do I choose which one to rank as my top choice?

- Review the information on the UCEAP website
- Read the Program Guide
- Research which courses are available at each university
- Talk to the EAP program adviser during their drop-in advising hours
- Get in touch with Alums or Reciprocity Students

What are my chances of being placed at my first choice of host university?

Typically students are placed at their first choice of host university. The placement decisions made by the UC Study Center Director in Chile are based primarily on academic fit. Non-academic concerns such as geographical preference, employment opportunities, etc. are also taken into consideration, but to a lesser extent.

**Academics**

- **Flexibility is important.** Keep in mind that the courses you find in the EAP Course Catalog or on the host university’s web site may not be offered the semester(s) you will be abroad. Oftentimes you will not have concrete information about what courses will be offered until shortly before departure or even until upon arrival in Chile. Be prepared for the possibility that you will have to modify your plans.
• **The Intensive Language Program:** There is a three-week Intensive Language Program (ILP) prior to the start of the semester. The ILP is worth 3 units and takes place at the Pontifical Catholic University regardless of your actual host university placement.

• **How many courses/units will I take?** After the ILP, you are required to take a minimum of 12 units per semester. Most students take three to four university classes each semester (most classes at both universities range from 3.3 to 4.6 semester units each). There is a course on **Chilean culture and politics** that is organized by and taught at the UC Study Center. Students can also replace a course if they are able to commit a certain number of hours at their internship and complete the necessary academic work related to the internship.

The more informed you are about the history and current affairs of Chile and Latin America, the more fulfilling your study abroad experience will likely be. In addition to keeping up with Spanish language study prior to departure, you are also highly encouraged to attend lectures and events put on by the Center for Latin American Studies at UC Berkeley. You can join CLAS email list for event reminders.

**Cal Teach in Chile**
For Math or Science majors who are involved with the Cal Teach program on campus, there is a CalTeach internship opportunity through the University of Chile where you can get a field placement at a local school.

**EAP Alums**
EAP alumni are one of your best resources for information about the program. If you would like to be put in touch with alums, simply send the BSA Adviser an email with your list of questions and the contact information of returnees who have agreed to be contacted will be shared.

**EAP Alum-Created Resources**
Some of our returnees have created presentations to share with others. You can look at their work through the Student Created Resource Google folder that we will continually update.